

EPOL 481: New Learning Spring A 2024



INSTRUCTORS AND TEACHING ASSISTANTS

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Teaching Assistants:

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COURSE SCHEDULE AND OFFICE HOURS

Synchronous Session: Mondays 6:30-7:30 pm US Central time.

Zoom link: <https://illinois.zoom.us/j/86589469346>

Meeting ID: 865 8946 9346

Passcode: 535

Find your local number: <https://illinois.zoom.us/u/kj3FuRX4s>

Office Hours: 5:30-6:30 pm US Central time (same Zoom link as above)

COURSE DESCRIPTION

Education is in a state of flux – transitioning from traditional architectures and practices to new ecologies of teaching and learning influenced by the tremendous social and technological changes of our times. What changes are afoot today in workplaces, civic life and everyday community life? What are their implications for education? What are the possible impacts of contemporary social transformations on teaching and learning – including in the areas of technology, media, globalization, diversity, changing forms of work in the “knowledge society”, and, in these contexts, changing learner needs and sensibilities? This course explores three pedagogical paradigms: “didactic”, “authentic” and “transformative” learning. It takes an historical perspective in order to define the contemporary dimensions of what we term “new learning”. It prepares participants to make purposeful choices and link particular theories/instructional approaches to individual and group learning goals.

SYLLABUS AND COURSE MATERIAL

The interactive syllabus can be found on the LDL program website: <https://ldlprogram.web.illinois.edu>

PDF versions of the website are included on the following pages.

All course materials, including instructor videos and assignment details can be found within the *CGScholar platform*, both through the course learning module and the term-specific community at the following links:

[–Course Community link](#)

[–Learning Module link](#)

[–Oral/Video Presentation Sign-up Sheet](#)

[–Work Type Sign-Up Sheet](#)

[Update 5: The Canvas of Feedback](#)

[Update 6: Peer Collaboration, Self-Reflection, and AI Review](#)

TERM SCHEDULE AND ADMIN UPDATE TOPICS

Week #	Week Start and Synchronous Session	Week End (and typically due date by 11 p.m. CT)	Course Topic(s)
Pre-Week 1	N/A	January 16th	
Week 1	January 16th No Synchronous Session	January 21st	1A. Being an Educator in "Interesting Times" 1B. Recent Publications by Cope and Kalantzis
Week 2	January 22nd	January 28th	2. What's "New" about "New Learning?"
Midweek 2		January 31st	
Week 3	January 29th	February 4th	3. Didactic Education: The Modern Past
Week 4	February 5th	February 11th	
Midweek 5		February 14th	
Week 5	February 12th	November 19th	4. Authentic Education: More Recent Times 5. Transformative Education: New Learning
Week 6	February 19th	February 25th	6. Models of Pedagogy and Patterns of Curriculum
Week 7	February 26th	March 3rd	7. Technology-Mediated Learning: Between Didactic and Transformative Pedagogy
Week 8	March 4th	March 13th	All Work Due in order to receive a final grade by the deadline