College of Education

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Learning Design and Leadership

New Student Onboarding

An Introduction

Purpose of this Session

- Get to know your peers
- Meet the LDL program team
- Understand program requirements
- Create your tentative program plan
- Learn about resources—and how to find resources on your own
- Getting Started and Next Steps

Check our Happening Now page for other onboarding sessions in this series

1. *LDL Courses Onboarding*
2. *CGScholar Bootcamp*
3. *Literature Reviews*
4. *Peer Reviews*

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Peer Introductions

- Briefly introduce yourself
  - Post in the chat or share verbally
  - Share whatever you'd like us to know about you

Meet the LDL Program Team

Dr. Bill Cope
Professor and LDL Program Leader

Dr. Mary Kalantzis
Professor and Dissertation Supervisor

Dr. Kara Francis,
Program and Dissertation Advisor

Contact Dr. Francis for questions about the LDL program, your degree plan, or the dissertation sequence
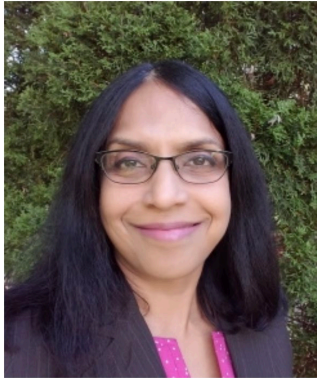
Stuart Mattingly,
Teaching Assistant

Akash Saini,
Teaching Assistant

Contact the Teaching Assistants for any questions about enrolled courses or CGScholar

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Meet the Office of Online Programs

Sangeetha Gopalakrishnan

Director of Online Programs, Office of Online Programs

Travis Giffin

Assistant Director for Online Programs, Office of Online Programs

Brianna Davis

Online Student Advisor, Office of Online Programs

Jena Pfoff

Online Admissions and Records, Graduate Student Services Office

- The Office of Online Programs assists with:
  - Program Marketing, Recruitment, and Outreach
  - Student Success Services:
    - Advising
    - Student Support
    - Career Coaching
    - Degree Audits
    - Coordination of Qualifying Exams and Dissertations
  - Online Student Events
  - Enrollment Management
  - Business Analytics

Contact the Office of Online Programs at **gradservices@education.Illinois.edu** *or at 217-333-2603*

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Support

LDL offers many supports:
- LDL Web site
- Peer and Alumni Community
- Informal Mentoring Program
- Peer Slack Space
- Annual Evaluation

Check our Happening Now page for a list of upcoming events

LDL Program Team:
- Email Inquiries from Students
- TA Office Hours
- Group Emails from Program Advisor
- Group Advising Sessions
- Individual Advising Sessions
- Student-Alumni Webinars
- Student Virtual Meet-ups
- Virtual Writing Retreats

LDL Courses

LDL Program Overview and Pedagogy

- Science and practice of teaching/learning, across domains, and in the digital age

- Learner diversity across a broad range of dimensions

- Multi-faceted pedagogical approach:
  - Iterative
  - Collaborative
  - Metacognitive
  - Multimodal

LDL Courses

LDL faculty teach approximately two courses per term, with at least one LDL-required course per term (https://ldlprogram.web.illinois.edu/overview/annual-schedule)

- Each course is 8 weeks (Fall and Spring) or 6 weeks (Summer)
- Each course is 4 credits
- See a list of course descriptions, syllabi, links to course materials, and our annual schedule on our web site

- Flipped Classroom model
- LDL-sponsored courses use CGScholar, a social learning management platform
- All of the materials for LDL Courses are available online anytime—even before you register for the course

https://ldlprogram.web.illinois.edu/overview/course-descriptions

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Getting Started in the LDL Courses

https://ldlprogram.web.illinois.edu/overview/new-students

- Attend the LDL Courses Onboarding and CGScholar Bootcamp sessions
- View the online course materials
  - https://ldlprogram.web.illinois.edu/overview/course-descriptions
- Seek out literature related to your selected topic:
  - https://ldlprogram.web.illinois.edu/dissertation/dissertation-resources/library-resources
- Select a Bibliographical database, such as Mendeley or Zotero

- Attend the Literature Review and Peer Review Onboarding sessions
- Begin you writing in your preferred document editor
- Once registered, you will join a specific CGScholar course Community
- Transfer any of your pre-work to the community
- Engage with your registered peers in the community and during the synchronous sessions

It is not necessary to select your dissertation topic until you arrive at the exam-dissertation sequence; your courses are an opportunity to begin exploring what you might be interested in.

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For Doctoral students: From Coursework to the Exam-Dissertation Sequence (EDS)

- During your courses
  - Explore topics of interest and stay open to ideas and subtopics
  - In most courses, you choose a topic and apply it to the theme of the course
  - Start building a research library and keep track of your sources
  - Consider your courses as practice opportunities
- At the start of your General Field
  - Identify a tentative research question
  - Define your general field of interest
- You don't have to choose your final dissertation research question until the third step in the EDS

General Field	Special Field	Theory & Methodology	Preliminary Exam	Data Collection & Analysis	Final Dissertation
EPOL 586	EPOL 587	EPOL 588	EPOL 591	EPOL 599	EPOL 599

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Exam-Dissertation Sequence Overview

For Doctoral students, this sequence allows you to earn credit towards your EdD or PhD degree and culminates in a traditional five-chapter thesis that demonstrates rigorous scholarly research practices

| General Field EPOL 586 | Special Field EPOL 587 | Theory & Methodology EPOL 588 | Preliminary Exam EPOL 591 | Data Collection & Analysis EPOL 599 | Final Dissertation EPOL 599 |

These courses begin once all regular coursework is complete

Each step can take at least a full semester (16 weeks), some steps may take longer

Publication and Presentation Opportunities

The online EdM and EdD are practice-based graduate degrees, but you are encouraged to be proactive and self-directed to engage in scholarly research, writing, and presenting through a variety of opportunities for graduate students

- Publication workshops sponsored by the department
- Academic conference presentation workshops sponsored by the department
- College of Education's Annual In-Person "Connects" event
- College of Education's Graduate Student Annual Conference
- Our Peer and Alumni-managed *Journal of Learning Design and Leadership* and corresponding annual virtual conference
- *Research Live!* sponsored by the Graduate College

Creating Your Program Plan

LDL Concentration Programs

Non-Degree and Certificate of Specialization (Online only)
Required Courses: 3 Courses (12 Credits)

Technology Endorsement (Add-on) (Online or On-campus)
Required Courses: 5 Courses (20 Credits)

Refer to the web site for the specific course codes

Graduate Certificate (Online only)
Required Courses: 3 Courses (12 Credits)

https://ldlprogram.web.illinois.edu/overview/programs

Masters of Education (EdM) (Online or On-campus)
Required Courses: 8 Courses (32 Credits)

Doctoral Program (EdD – Online or On-campus; PhD – On-campus only)
The EdD and PhD programs both consist of a total of 64 credits (16 courses; 4 credit hours per course)
(PhD requires EPOL 500, on-campus 16-week course, Early Research Project, 4 research methods courses)

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EdM Program Requirements

- 1 Core LDL Course (EPOL 481)
- 1 Educational Psychology Course (EPSY 408)
- 1 Social Foundations Course
- 3 500-level Electives
- 2 Additional Electives

Could complete in about 1 ½ years

Refer to the Program Planning Template and web site for the specific course codes
https://ldlprogram.web.illinois.edu/overview/masters-program

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EdD Program Requirements

- 4 Core LDL Courses
- 2 Non-LDL Electives
  - not taught by Dr. Cope or Dr. Kalantzis
- 2 Other Electives
  - *You are encouraged to take courses outside of our program*

- 2 Research Methods
  - ERAM 550
  - 1 Research Elective (ERAM prefix)
    - ERAM 557 is not an allowed methods course for LDL students)
- 6 Exam-Dissertation Courses (EDS)
  - EPOL 588 counts towards the third methods requirement, but you take it during the EDS

Refer to the Program Planning Template and web site for the specific course codes
https://ldlprogram.web.illinois.edu/overview/doctoral-program

PhD Program Requirements

- 4 Core LDL Courses
- 2 Non-LDL Electives
  - not taught by Dr. Cope or Dr. Kalantzis
- 2 Other Electives
  - *You are encouraged to take courses outside of our program*
- Early Research Project
  - taken after your first or second year and after ERAM 550

- ERAM 550
- 3 Research Electives
- *4 Exam-Dissertation Courses (EDS)
  - *All work associated with the six EDS courses is required even though you don't need to register for credit*

Refer to the Program Planning Template and web site for the specific course codes
https://ldlprogram.web.illinois.edu/overview/doctoral-program

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EdD and PhD Completion Timelines

Completion timelines depend on capacity, personal and professional circumstances, quality of work, and several other variables

- 64 credits required
  - 40 (EdD) or 48 (PhD) credits of regular coursework
  - 24 (EdD) or 16 (PhD) credits of exam-dissertation work
- 6 Terms offered per year
- Students working full-time typically take one course at a time
- Graduation time limit: 6 years

- Regular courses could be completed in about 2 years if you took one course per term
- The Early Research Project (PhD) can take 4-8 months depending on the scope
- The Exam-Dissertation Sequence typically takes 2–3 years
  - While you register for a specific term, the requirements for a given course will take more than 8 weeks

Doctoral Program Transfer Credit

- External Transfer credit is not allowed
- Transfer of credit for participation in Coursera MOOCs is not allowed, with the exception of the MasterTrack Certificate
- UIUC incomplete Masters transfer credit is allowed
  - All credits may be transferred as long as a degree was never conferred
  - If you earned your Master's and took a course that is required for the doctorate, you'll need to take substitute courses
- Up to 12 credits of Certificate credit can be transferred
  - Graduate Certificate credits OR
  - Certificate of Specialization/non-degree credits

Complete the Graduate College Petition process to transfer your UIUC courses towards your doctoral degree program

Graduate Certificate

- Transcriptable Graduate Certificate in Learning Design and Leadership
  - EPOL 481: New Learning
  - 2 other courses from approved list
  - You may earn more than one certificate, but you can not retake EPOL 481
  - Can be transferred to a degree-seeking program (maximum of 3 courses/12 credits)

Refer to the web site for the specific course codes
https://ldlprogram.web.illinois.edu/overview/certificate-graduate

Certificates of Specialization and Endorsement

- Non-Degree Certificate of Specialization in Learning Design and Leadership
  - 3 courses from approved list
  - You may earn more than one certificate
  - Can be transferred to a degree-seeking program (maximum of 3 courses/12 credits)
  - Can be applied to a currently-enrolled degree-seeking program
- Technology endorsement
  - 5 courses from approved list
  - Add-on to degree program

Refer to the web site for the specific course codes
https://ldlprogram.web.illinois.edu/overview/programs/certificate/

https://ldlprogram.web.illinois.edu/overview/programs/technology-endorsement/

Activity: Map out your Tentative Program Plan

- Access our online program planning template from our web site:
  - Share what you currently do for work and/or your professional background
  - What you feel your research and/or career interests are
- Search courses.Illinois.edu for courses offered in the Summer and Fall
  - Look for at least 3 (Masters) 6 (Doctoral) electives that appear to be of interest to you and the times they will be offered (capture the course code, course title, and instructor)
- View the LDL Annual Course Schedule for when we offer our LDL courses
- After this session, fill out the tentative plan using our online form

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Resources and Navigating the web site
Live Demonstration

LDL Program Website

https://ldlprogram.web.illinois.edu

Activity: Find Resources on our LDL Web site

- Share one thing you hope to find on the web site
- Take 5 minutes to explore our web site at ldlprogram.web.Illinois.edu
- Find 3 resources or pages and post to the chat the link and why or how it will help you
- Share one thing you might want to find that would be outside of our web site

CGScholar Platform

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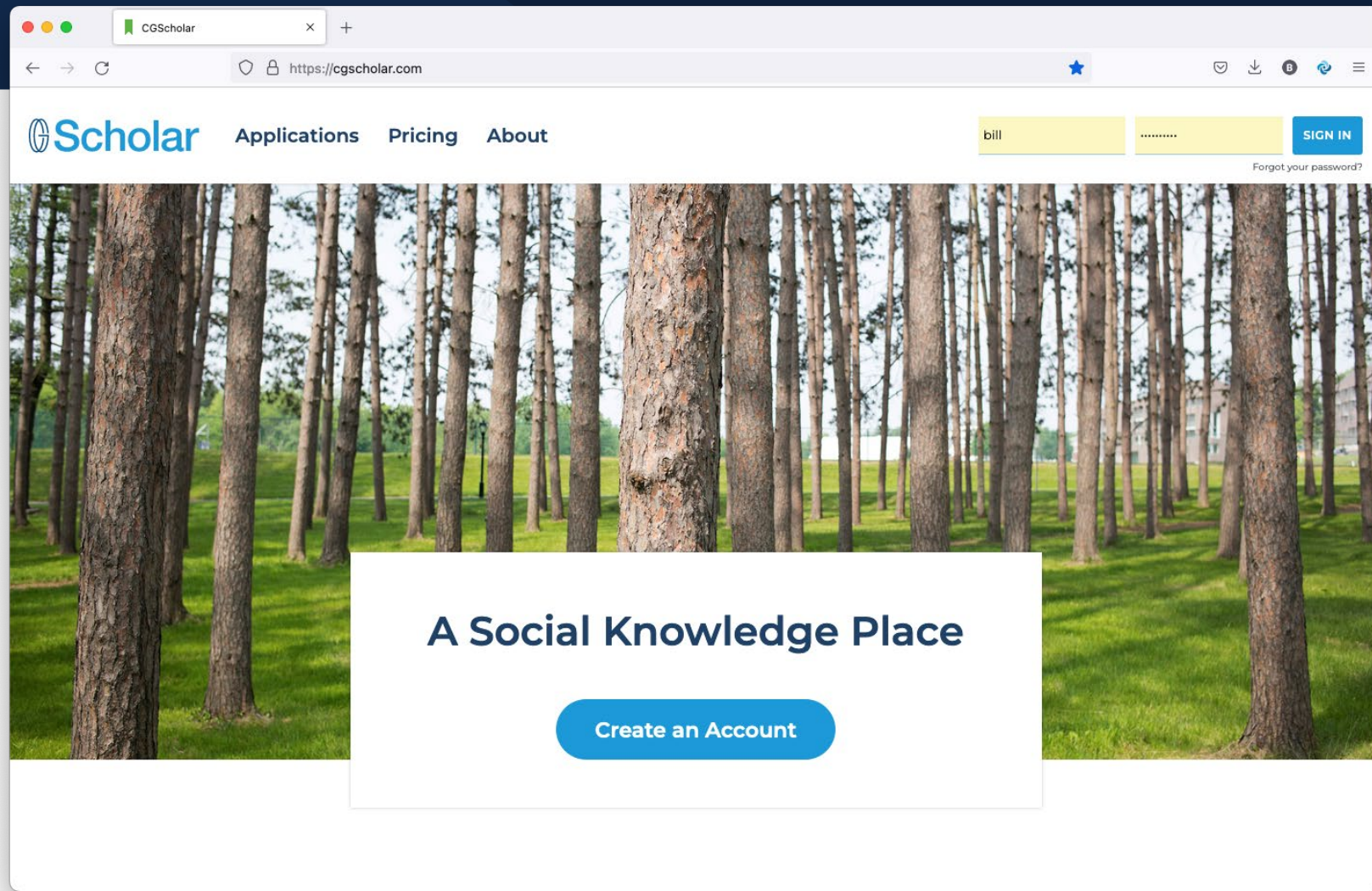
Activity: CGScholar

- Take 3 minutes to set up your CGScholar account now: cgscholar.com
  - *Already have an account? Use this time to add peers to your network or update your profile.*

- After this session, explore CGScholar learning resources on our web site
- After this session, attend the mandatory CGScholar Bootcamp

Scholar

Mandatory CGScholar Bootcamp

Hybrid Bootcamp

- **Prework** – Join CGScholar, update your profile, and watch the *CGScholar Introduction* video
- **Live Session** – 30-minute session held before your first LDL class
- **Homework** – *Work 1 Creator Tutorial* video

You'll Learn:

- How to navigate CG Scholar
- How to find Learning Materials (admin updates) and requirements
- How to post Comments
- How to create your own Update and insert multimedia
- How to find class timelines/due dates
- How to find other class information

Video Tutorial Links: https://ldlprogram.web.illinois.edu/cgscholar/tutorial-videos/

LDL Student Onboarding Sessions

Prospective Students

- Program Overview

New Students

- Resources * This session
- Program Planning * This session
- CGScholar * See previous slide
- LDL Course Framework
- Academic Writing and Literature Reviews
- Peer Review

After Regular Coursework (EdD and PhD):

- New EDS Students
- Ongoing EDS Workshops

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